Bs"d

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**Introduction:**

The teacher gives to the students that describe cases of "

She acts like a "policeman"' goes between the desks and asks each girl to tell her 'picture story' and then she gets a 'word card' which suits this story from the "policeman".

e. g: a girl crosses the road the wrong way- she gets the 'word card': "pay attention!"

**New words teaching:**

The words from the "words cards"+translation

1 pay attention

2 traffic light

3 let go

4 cross

5 sure

6 instruction

**"The crossing song"- listening:**

The students listen to the song and follow the lyrics from the stencil.

**Explaining**

 **Social interactions:**

\*The teacher put a traffic light on the board and calls to the students to write inside the "circles of the traffic light"- according to the song:

Red- stop

Yellow- slow

Green- go

\*The teacher give to every student a circle on a stick- the first claim get the red circles, the second claim get the yellow circles, and the last claim get the green circles. They pick up the circles according to the song.

**Work sheet**